

NEWSLETTER

February 17, 2022

WELCOME TO SCHOOL

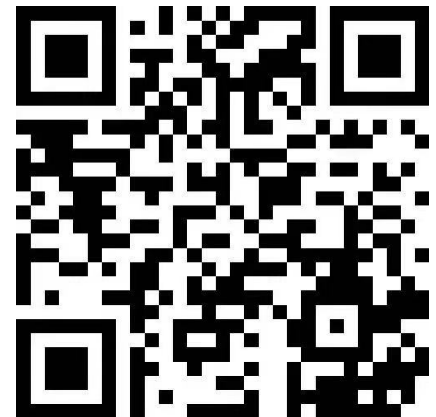
After nearly two weeks of Home-based-learning, we will welcome all students back to school on February 14. Teachers have made their classroom ready and we are excited to welcoming students to school!



2ND YIA/YHIS ANNUAL CREATIVE WRITING CONTEST

The second annual YHIS/YIA Annual Creative Writing Contest is taking place on Saturday, February 26, 2022 from 8:30 am to 12:00 pm. Creative Writing is important because it gives students an opportunity to communicate the “human experience.” Students can reflect on the world around them—the needs, wants, evils, and good in humanity—and express those reflections creatively. The brain is similar to the body. When body-builders exercise, they cannot only do pushups. They must also run, lift weights, and engage all of their muscles. Similarly, healthy writers cannot only engage in academic writing. They must also engage in creative writing to become effective communicators.

Because of these reasons, this year’s writing competition will focus on poetry. Students will learn how to find musicality, rhythm, and rhyme in the English language. They will have the opportunity to explore structure, style, and perspective. They will practice how to condense language into its most potent and vibrant form. They will do all this while also presenting a central idea. Poetry is art communicated through writing. Interested secondary students can register by scanning the code by Friday, February 25. Please refer to the detailed schedule of the contest below.



Time	
8:30-9:00 am	Registration
9:00-10:00 am	Workshop
10:00-12:00 pm	Poetry Writing



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NEW PROGRAM TO ENCOURAGE COMMUNITY LANGUAGE

Given the number of different native languages spoken by students and staff at YHIS, the school has selected English as the common language to speak at all times during school hours. English was chosen since this is the language used for instruction at YHIS. One benefit of the community language policy (CLP) is that it will improve students' English language skills, which will result in better grades. A second motivation for the CLP is the Golden Rule: treat others as you would like to be treated. It is easy for individuals to be isolated if those around them are speaking a language they don't speak. The best way to care for those around you is to always speak in the common language (English) while on the campus or on the bus, since this is what you would want others to do for you. Last but not least, it is important for staff to monitor what a student says to others for safety reasons, which is possible only if everyone speaks the community language. We encourage parents to remind students about the importance of the CLP for the three reasons stated above.

As part of efforts to encourage the CLP, YHIS is implementing a new program. Students have been given 10 circle stickers, which are attached on the back of their ID card. If a student is caught breaking the CLP, a sticker will be removed from their ID card. Advisory teachers will check how many stickers each student has left at the end of each week. For this reason all secondary students will be required to wear their ID card as part of their school uniform. For each missing sticker the student must write a paragraph about why it is important to speak the community language. Those who have three or more offences will be subject to English language detention after school on the following Monday. Mr Wilson Wang, Student Conduct Coordinator, will run the detention. If they repeat, they will keep practicing the same speech each and every week. Students who acquire three or more offenses each week on a consistent basis will be subject to further disciplinary measures. This program also applies while students are on the bus.

In order to ease the students into this new program, we are removing stickers with no consequences this week. There will be a reward for the advisory that is most successful at only using the community language. Next week, we will implement the paragraph punishment, and starting the following week of February 28, all parts of the program will be implemented.



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Lunch Menu

		Monday	Tuesday	Wednesday	Thursday	Friday
1 Choose one	Chinese	Braised Pork Meat Balls	Stewed Pork Backbone in Sauce	Sweet and Sour Pork	Laurel Leaves Chicken Pieces	Stewed Beef with Potatoes
	Western	Spaghetti Bolognese *	Hawaiian Pizza	Italian Roasted Pork Neck	Minced Beef Patties	Sandwich *
	Korean	Bacon with Potato Pieces	Stir-fried Beef with Vegetables	Tuna Rice Ball #	Braised Pork with Quail Eggs ^	Sweet and Spicy Chicken Pieces
2 Choose one	Meat 1	Kongpao Chicken	Shredded Pork with Garlic Sauce	SiChuan Flavor Duck Leg	Stir-fried Pork Slices with Garlic	Stir-fried Pork Slices with Scrambled Eggs and mushroom
	Meat 2	Stir-fried Parsley with Egg	Korean Style Braised Chicken Pieces	Korean Style Fried Fish Cake with Rice Cake *	Korean Style Stewed Meat Ball	Korean Style Stir-fried Onion with Beef
3 Choose two	Vegetable 1	Stir-fried Potato, Green Pepper, and Eggplant	Stewed Tofu with Cabbage	Smashed Tofu with Vegetables	Stir-fried Bok Choy	Stir-fried Potato with Green Bean
	Vegetable 2	Stir-fried Broccoli	Stir-fried Fish Cake with Vegetables #	Galic Seasoned Spinach	Egg Roll with Vegetables ^	Stir-fried Broccoli
	Vegetable 3	Stir-fried Mushroom with Black Pepper	Stir-fried Broccoli	Stir-fried Culiflower and Carrot	Stir-fried Vegetables	French Fries
4 Choose one	Soup 1	Mixed Nuts Porridge *	Millet Porridge *	Egg Seaweed Soup ^	Corn Porridge *	Black Rice Porridge
	Soup 2	Fresh Vegetable Soup	Pumpkin Cream Soup &	Bean Sprout Soup	Kimchi Soup	Beef Seaweed Soup
5	Fruits	3 Seasonal Fruits				
	Grain/ Appetizer	Black Rice, Steamed Buns *	Millet Rice, Steamed Buns *	Oats Rice, Steamed Buns *	Black Rice, Steamed Buns *	Millet Rice, steamed buns *
Dessert (Western/Korean)		Marble Cake ^	Muffin Cake ^	Tiger Cake ^	Chive Pork Floss Roll ^	Mini Egg Tart ^

Allergies:

*Wheat

#Seafood

&Dairy

^Eggs

@Nuts



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